### WATERLOO SCHOOL: VISION AND MISSION

At Waterloo Elementary School, we embrace and celebrate our rich diversity, engage students in the learning process, accelerate student achievement, differentiate instruction that recognizes and builds upon student strengths, establish high academic standards, and provide a safe and nurturing environment where students develop the fundamental skills necessary to be successful, self-motivated, and respectful citizens.

### HCPSS STRATEGIC CALL TO ACTION

**LEARNING AND LEADING WITH EQUITY**

**“THE FIERCE URGENCY OF NOW”**

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and socio-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

### HCPSS FOUR OVERARCHING COMMITMENTS

**Value:** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

**Achieve:** An individual focus supports every person in reaching milestones for success.

**Connect:** Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

**Empower:** Schools, families and the community are mutually invested in student achievement and well-being.

### SCHOOL TARGETS AND STRATEGIES

**Targets**

The percentages of all students scoring 4 or higher on the PARCC ELA Assessment will increase (as compared to 2018 results) 6.3% and the PARCC Mathematics Assessment will increase 2.7%.

**Strategies:**

**Literacy:**

1. Staff will continue their work on refining and deepening understanding associated with the guided reading model of delivering reading and writing instruction. In addition to Reading Support Teacher and Reading Specialist consultation and partnership, resources that assist with the identification of comprehension roadblocks and offer structured guidance involving “next steps” will be the focal point of ongoing learning during literacy PD/planning meetings.

2. Staff will continue to work in collaboration to develop consistent, engaging, and appropriate discussion and writing opportunities to showcase levels of comprehension through various response to reading tasks. Expectations concerning routines and accountability of IDR and Close Reading (Response to Reading journaling activities) will be consistent. Progress monitoring of comprehension growth will be measured through Performance Based Assessments, will be analyzed during Data Discussions, and will be a pivotal influence to drive differentiated instructional implementations.

**Mathematics:**

1. In order to impact mathematic performance, coordinate efforts, and increase professional dialogue, staff will work collaboratively to engage in aligned and intentional Long Range Planning. Such LRP sessions, on a bi-weekly basis, will allow opportunities to explore, design, and discuss timely and thoughtful activities so that students can be provided experiences to participate in discussions/activities aimed to foster high cognitive demand and productive struggle.

2. Staff will continue to develop consistent and appropriate discussion and writing opportunities that leverage thoughtful extensions, application of strategies, and thoughtful explanations and/or justifications.