

**Waterloo Elementary School
SCHOOL IMPROVEMENT PLAN 2015 – 2016**



| WATERLOO MISSION | AREAS FOR FOCUSED IMPROVEMENT (CONTINUED) |
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| <p><i>At Waterloo Elementary School ...we embrace and celebrate our rich diversity, engage students in the learning process, accelerate student achievement, differentiate instruction that recognizes and builds upon student strengths, establish high academic standards, and provide a safe and nurturing environment where students develop the fundamental skills necessary to be successful, self-motivated, and respectful citizens.</i></p> | <p>RIGOR: Waterloo has implemented an intentional approach aimed to increase not only exposure, but ultimately provide increased opportunities for students from all student groups to participate in Above Grade Level/GT mathematics in the intermediate grades. In order to help support this plan, the following points of emphasis have been developed and implemented...</p> <ul style="list-style-type: none"> A. Developing content expertise within teachers B. Fostering critical thinking/problem solving skills among students at all levels C. Targeting parent outreach to help promote those problem solving and foundational skills necessary for success D. Talent spotting based on a variety of data points and observations. E. Incorporating Number Talks into the fabric of mathematics instruction (k-5). |
| <p>HCPSS VISION AND MISSION</p> <p>Vision 2018: Every student is inspired to learn and empowered to excel.</p> <p>Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.</p> | |
| <p>HCPSS GOALS</p> <ul style="list-style-type: none"> • Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment. • Staff (Goal 2): Every staff member is engaged, supported, and successful. • Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education. • Organization (Goal 4): Schools are supported by world-class organizational practices. | |
| <p>AREAS FOR FOCUSED IMPROVEMENT</p> <p>ENGAGEMENT: Staff and student engagement, as measured by Gallup, continues to be strong at Waterloo. An engaged staff and student base will take advantages of opportunities to excel with regards to performance – thus continuing to make this focus a point of emphasis for our school year.</p> | <p>PERFORMANCE: Waterloo utilizes MAP 3x per year to leverage individualized student performance and enhance explicit connections between MAP scores (as one of multiple data points) and appropriate instruction. As a result, potential differentiated instructional gaps between classroom performance/ instructional levels and MAP (among other data points) are able to be addressed. Specific and individual student MAP RIT goals, as well as county generated RIT benchmarks, are scores in which Waterloo uses to help determine effective student growth. As Waterloo reflected upon the demands associated with supporting student performance, researched based instructional models, emphasizing the following, continue to be developed and implemented.</p> <ul style="list-style-type: none"> A. Cultivating a Positive School Learning Environment Among Teachers, Students, and Community Members. B. Adhering to a Cyclical Philosophy of Being Continuously Reflective, Intentional with Implementations, and Analytical of Results – Data Decision Making Model C. Incorporating Number Talks Into the Fabric of Math Instruction D. Developing Content Understanding Through Purposeful Questioning and Purposeful Intention Opportunities E. Enhancing Oral and Written Communication |